



SECUNDARIA GABRIELA
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TURNO MATUTINO
CURSO ESCOLAR 2019-2020



ESCUELA SECUNDARIA GENERAL No. 27 “GABRIELA MISTRAL”
TURNO MATUTINO, CICLO ESCOLAR 2022-2023
GUÍA DEL EXAMEN EXTRAORDINARIO DE REGULARIZACIÓN DE
INGLÉS DE TERCER GRADO

Bloque 1.

1. Recordando los verbos modales (Modal verbs)

Los verbos modales son verbos auxiliares. Ellos no necesitan adicionar un auxiliar en la forma negativa y en pregunta nosotros los usamos por igual con los sustantivos y pronombres. Algunos de los verbos modales son: Can, Could, Would, Should, May, Must, Have to.

Utiliza la página 206 de tu libro, grammar reference y lee como son usados estos verbos auxiliares.

Realiza el siguiente ejercicio.

Fill in all the gaps.

1. Jonathan _____ ski really well and he often wins his races.

2. I _____ go to the party but I'm still not sure.

3. I think you _____ go out more and meet new people.

4. You _____ come with us if you don't want to.

5. This is a secret between you and me, so we _____ tell anyone.

Apóyate del siguiente material para checar tus resultados.

https://www.english-grammar.at/online_exercises/modal-verbs/m009.htm

2. Uso de las condicionales (Conditionals).

Las oraciones con **if** son llamadas condicionales.

La cláusula **if...** es la condición y la otra parte de la oración es el resultado. Existen diferentes tipos de condiciones:

Visita la página 206 de tu libro, grammar reference, lee los diferentes tipos de condicionales y realiza el siguiente ejercicio:

Mixed conditional

Elige la respuesta correcta de los brackets.

If I _____ this homework to do, I would have gone out with my friends.

She _____ by train if she could drive.

They _____ gone for a walk if it wasn't raining.

If I _____ him, I wouldn't have quit my job until I'd found another.

If they _____ so much, they wouldn't feel ill now.

Utiliza este material (link) para verificar tus respuestas.

https://elt.oup.com/student/solutions/upperint/grammar/grammar_09_022e?cc=mx&sellLanguage=en

Recordando el presente simple, pasado y futuro (Simple Present, Simple Past, Simple Future)

Usamos el presente simple para referirnos a acciones habituales que generalmente son ciertas y a hechos que siempre son verdaderos.

Usamos el tiempo pasado para referirnos a eventos que comenzaron y terminaron en algún momento en el pasado.

Usamos el verbo auxiliar **will** para dar o pedir información sobre el futuro en términos generales y para hacer predicciones sobre el futuro. **Will** generalmente se acorta en el habla y en la escritura informal 'll (e.g. I'll.../she'll.../we'll), and the form **will not** (negative) is contracted as **won't**.
 Utiliza la página 206 de tu libro y lee la forma afirmativa, negativa y pregunta de cada tiempo.
 Realiza el siguiente ejercicio en tu libreta, toma una foto y entregar a tu maestro.
 Utiliza los materiales (links) que se encuentran por debajo de las preguntas para verificar tus respuestas.

Fill in the correct form of the verbs in brackets. Simple Present

Examples: He is (be) often tired. They like (like) ham and eggs.

1. They a cold. (have)
2. She up at seven. (get up)
3. We breakfast at eight. (have)
4. Peter to school. (go)

<https://www.english-4u.de/en/tenses-exercises/present-tense.htm>

Fill in the correct form of the verbs in circles. Simple past

1. I _____ about a yellow unicorn last night.
 dreamed slept think
2. Anna _____ to class yesterday because she was at the hospital.
 didn't come didn't take didn't arrive
3. It was snowing last night. It _____ so cold!
 touched felt happened

<https://www.esl-lounge.com/student/grammar/1g85-elementary-past-simple-multiple-choice-exercise.php>

Put the verbs into the correct form (future I simple). Simple future. Use will.

Jim asked a fortune teller about his future. Here is what she told him:

1. You (earn) a lot of money.
2. You (travel) around the world.
3. You (meet) lots of interesting people.

<https://www.ego4u.com/en/cram-up/grammar/future-1-will/exercises>

Bloque 2

Adverbs of time, sequence, comparatives and superlatives.

Repasa los adverbios de tiempo.

Realiza el ejercicio de adverbial of time

Adverbials of time

Put the time adverbials in the correct groups.

- a). for a month b). twice a week c). tomorrow d). from March to May e). sometimes
 f). five minutes ago g). since last year h). in 1870 i). all night j). next year k). eight hours
 l). during the summer m). often n). every other day ñ). occasionally

1. When?

- a) l, h, f, j, c. b) a, b, c, d, e, f. c) i, g, d, a, k. d) e, ñ, m, b, n.

2. How long?

- a) l, h, f, j, c. b) a, b, c, d, e, f. c) i, g, d, a, k. d) e, ñ, m, b, n.

3. How often?

- a) l, h, f, j, c. b) a, b, c, d, e, f. c) i, g, d, a, k. d) e, ñ, m, b, n.

Utiliza los materiales (links) que se encuentran por debajo de las preguntas para verificar tus respuestas.

<https://learnenglish.britishcouncil.org/english-grammar-reference/adverbials-of-time>

Repasa los adverbios de secuencia.

Realiza el ejercicio.1

Order the sequence adverbs in the following recipe. (first, next, then, after that, finally)

Let's make a delicious pizza.

Ingredients: dough, sauce, cheese, mushrooms, ham.

Steps.

- _____ (1) we place the pizza in an oven until it is golden and bubbly for about 7min.
- _____ (2) we need all ingredients.
- _____ (3) we put the diced ham and sliced mushrooms on the cheese.
- _____ (4) we sprinkle the grated cheese on the sauce.
- _____ (5) we spread the sauce evenly on the dough. (the dough is already made by an adult)

a) 2,5,4,3,1

b) 1,2,3,4,5

c) 5,4,3,2,1

d) 3,2,1,4,5

Grammar reference: Comparatives adverbs 1

Complete the sentences by changing the words in brackets () into comparative adverbs 1.

- 1. You need to check your work a little (careful) for spelling mistakes.
- 2. Sorry, can you speak a bit (slow), please?
- 3. If you want to pass this exam, you'll have to study much (hard).
- 4. These days I forget things far (often) than I used to.
- 5. Julie's guests arrived slightly (early) than she expected.

Grammar reference: Superlative adverbs 1

Complete the sentences by changing the words in brackets () into superlative adverbs .

- 1. I'll go and buy the train tickets. I live (near) to the station.
- 2. Nowadays I (often) buy books online. It's cheaper.
- 3. You can contact me (easy) by email. Here's my address.
- 4. Edwards finished the race by far (fast), with a time of just 14.8 seconds.
- 5. In the chemistry exam, Kate did much (bad) of all the students. She only got 34 per cent.

Utiliza los materiales (links) que se encuentran por debajo de las preguntas para verificar tus respuestas.

<https://learnenglish.britishcouncil.org/english-grammar-reference/comparative-and-superlative-adverbs>

Bloque 3

Presente Perfecto, Pasado Perfecto, Pasado Progresivo, Pasado Perfecto Progresivo and futuro Perfecto.

Utiliza la página 208 de tu libro (grammar reference) y lee la forma afirmativa, negativa y pregunta de cada tiempo, y como se usa al conjugarse con otros tiempos.

Realiza los siguientes ejercicios .

Utiliza los materiales (links) que se encuentran por debajo de las preguntas para verificar tus respuestas.

Present perfect

Change the verb into the correct form:

1. I (read) your book several times.
 2. She (wear) that skirt many times.
 3. My family (visit) Brazil a few times.
 4. I (eat) already.
 5. Marta (finish) her homework.
- <https://www.really-learn-english.com/present-perfect-exercises-es.html>

Past perfect:

Change the verb into the correct form:

1. I (study) Japanese before.
 2. She (bake) a lot before she (open) her shop.
 3. We (have) a lot of trouble because we (lose) our passports.
 4. Brian (know) many people at the club because he (be) there many times.
 5. They (study) English before they (move) to Canada.
- <https://www.really-learn-english.com/past-perfect-exercises.html>

Past progressive:

Change the verb into the correct form:

1. Yesterday at 5 o'clock I (eat).
 2. Last night, at 10 o'clock she (dance).
 3. Tim (cook) while Susan (watch) TV.
 4. Barbara (paint), and Joe (sleep).
 5. While you (rest), I (clean) the house.
- <https://www.really-learn-english.com/past-progressive-exercises.html>

Past perfect progressive:

Change the verb into the correct form:

1. They (chat) for over 2 hours.
 2. I (wait) there for ages.
 3. Brianna (sit) there for 20 minutes before the doctor (call) her name.
 4. You (work) there for several years before you (quit) your job.
 5. They (jog) for a while before they (get) tired.
- <https://www.really-learn-english.com/past-perfect-progressive-exercises.html>

Future perfect:

Change the verb into the correct form:

1. By this time tomorrow, I (finish) the project.

- By 8 o'clock, the kids (fall) asleep.
 - By tomorrow morning, he (sleep) wonderfully.
 - By next year, she (receive) her promotion.
 - Robin (sell) his car by next Sunday.
- <https://www.really-learn-english.com/future-perfect-exercises.html>

Auxiliares do-don't/did-didn't

Utiliza la página 209 de tu libro como referencia.

Complete the following sentences by using the correct form of to do (do, don't, does, doesn't, did, didn't, done).
EXAMPLE: Peter works in a shop, but he work in an office.

ANSWER: Peter works in a shop, but he **doesn't** work in an office.

- My mother has the shopping.
- Walter fly to Rome, he flies to Venice.
- you always recycle inkjet cartridges?
- drink and drive.
- When the first lesson start at your school?
- Yesterday Rick forget his homework.
- What have you with your money, Jack?
- Last week we write a test.
- Amy come to school by bike this morning?
- Have you ever anything silly?

Utiliza los materiales (links) que se encuentran por debajo de las preguntas para verificar tus respuestas.

<https://www.english-hilfen.de/en/exercises/tenses/do3.htm>

Connectives: When,While

Abre el material y realiza el ejercicio que de esta actividad.

WHEN OR WHILE? CHOOSE THE CORRECT ANSWER

- I saw him I was on my way home
- he was young, he used to smoke a lot
- George had a terrible accident he was a child
- Jane was taking a bath, the phone rang three times
- we lived in London, we met many interesting people

<https://www.englishexercises.org/makeagame/viewgame.asp?id=3229>

Bloque 4. Reported speech.

Abre el material y completa el ejercicio de esta actividad.

Utiliza la página 210 (grammar reference) de tu libro como referencia.

Complete the sentences in reported speech. Note whether the sentence is a request, a statement or a question.

- He said, "I like this song." → He said

2. "Where is your sister?" she asked me. → She asked me
3. "I don't speak Italian," she said. → She said
4. "Say hello to Jim," they said. → They asked me
5. "The film began at seven o'clock," he said. → He said

Abre el material y compara tus respuestas.

<https://www.ego4u.com/en/cram-up/grammar/reported-speech/exercises?10>

Bloque 5

La voz pasiva (Passive voice).

En la voz pasiva el foco de atención se centra en la acción realizada y no en quien o quienes realizaron la acción. Un ejemplo es: My bike was stolen (Mi bici fue robada).

Utiliza la página 210 de tu libro (Grammar reference) para reforzar lo aprendido.

Realiza la siguiente ejercicio.

Complete the sentences using present simple in passive voice:

1. The newspaper (bring) everyday.
2. The boy (give) the pencil.
3. The books (collect) after each lesson.
4. Toyota cars (make) in Japan.
5. Peaches (pick) in summer

Revisa cuidadosamente, verifica tus resultados, adicióno el material para verificar tus respuestas.

<https://www.ejerciciosinglesonline.com/exercises-and-theory/ex1-passive/>

Bibliografía:

Margaret Collins, Jorge Eduardo Suárez Correa (2012) "Grammar reference", (pp.206-2010).Brilliant! Teens 3,student's book .

Links:

https://www.english-grammar.at/online_exercises/modal-verbs/m009.htm
https://elt.oup.com/student/solutions/upperint/grammar/grammar_09_022e?cc=mx&sellLanguage=en
<https://www.english-4u.de/en/tenses-exercises/present-tense.htm>
<https://www.esl-lounge.com/student/grammar/1g85-elementary-past-simple-multiple-choice-exercise.php>
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